



Questions and Principal Feedback Worksheet

GREEN FLAG AWARD

HOW TO USE THIS WORKSHEET

When your school is ready to apply for the Green Flag Award, there are many questions to answer. These questions help our team better understand how the culture shift toward sustainability looks at your school. The principal/administrator feedback in the last section, is used to understand the impact Eco-Schools has had on the school from the vantage point of your school's instructional and learner-centered leader.

STEP 1: BUILD AN ECO-ACTION TEAM

UPLOAD REQUIRED: ECO-ACTION TEAM MEMBERS LIST

1. Who chairs/organizes the meetings?
2. Who takes minutes/records the proceedings of the team meetings?
3. On how many occasions has a parent, volunteer or other member of the larger school community attended to date?
4. At meetings, what does the decision-making process look like?
5. How do students not on the Eco-Action team make suggestions?
6. How does the Eco-Action Team provide updates on decisions to the rest of the school?



STEP 2: CONDUCT A PATHWAY AUDIT

UPLOAD REQUIRED: PATHWAY AUDITS – THREE TOTAL

1. Who conducted the baseline audits and when (generally)?

STEP 3: DEVELOP AN ECO-ACTION PLAN

UPLOAD REQUIRED: ECO-ACTION PLAN

1. Who was involved in developing the Eco-Action Plan? Briefly describe the process.

2. Briefly explain how the team shared the Eco-Action Plan with the rest of the school and the larger community.



STEP 4: MONITOR AND EVALUATE

UPLOAD REQUIRED: POST-ACTION AUDIT (OPTIONAL-PHOTOS/VIDEOS)

If you did not complete an Eco-Schools USA Pathway Audit, you must answer the following questions related to each pathway related to the Green Flag Award.

1. Pathway 1:
Target Goal

Steps Taken

Progress and Results

2. Pathway 2:
Target Goal

Steps Taken

Progress and Results

3. Pathway 3:
Target Goal

Steps Taken

Progress and Results



STEP 5: CONNECT TO THE CURRICULUM

Provide 3 brief lesson examples that demonstrate a link to the school's commitment to becoming more sustainable. Include the grade level(s), subject area(s) and activities or outcomes.

Lesson 1.

Lesson 2.

Lesson 3.



STEP 6: ENGAGE AND CONNECT WITH THE COMMUNITY

1. What is the most used method of communication to students, staff and community members?
2. Briefly outline the types of information that is communicated.
3. Who is responsible for generating new content?
4. How often is new material generated for communications?
5. How frequently is new content shared?
6. Describe other methods of communication used to promote the school's participation in Eco-Schools USA (e.g. website, posters, social media).

STEP 7: CREATE AN ECO-CODE

UPLOAD REQUIRED: ECO-CODE

1. Briefly explain the Eco-Code development process.
2. Where is it displayed?
3. How does the team ensure all students are aware of the school's eco-code?



PRINCIPAL'S FEEDBACK

UPLOAD OPTIONAL: ANY ADDITIONAL DOCUMENTS OR PHOTOS RELEVANT TO YOUR AWARD APPLICATION

1. What have been the benefits of Eco-Schools USA to your school?
2. How have you managed to ensure whole school awareness and participation in Eco-Schools?
3. How has Eco-Schools USA been integrated as a part of the school's strategic plan?
4. Briefly describe how you see your Eco-Schools USA program developing in the future?