



Eco-Action Team Planning Guide

SCHOOL YEAR: _____

Use these sheets to organize your Eco-Action Team (Green Team). Fill in names, roles/tasks, and contact information for each person. **POTENTIAL ROLES:** communications, committee/ pathway leaders, auditors, fundraisers, historian/photographers, secretary/evidence of sustainability, progress monitors, volunteer coordinator, publicity, etc. What’s most important is that the team and roles work for the school community.

STUDENTS drive the National Wildlife Federation’s Eco-School’s USA program. It is their commitment to “go green”, to conserving resources for healthy habitats and sustainable wildlife populations that make the biggest impact. Students should make up the largest component to your Eco-Action Team. The members listed below will add strength and integrity to the work the students are accomplishing.

EDUCATORS	ROLE(S)	CONTACT INFO
1.		
2.		
3.		

REMINDER: Receiving an award from NWF’s Eco-Schools USA program requires teams to meet a set of criteria. One of those criteria relate to your Eco-Action Team/Green Team. To receive the Bronze award your Eco-Action Team must be comprised of students and teachers. To receive the Silver your team must be comprised of students, teachers, and community members and to receive the Green Flag the team must include teachers, community members, and school staff, with students making up at least 50% of the team.



ADMINISTRATORS	ROLE(S)	CONTACT INFO
1.		
2.		
3.		

CUSTODIAL STAFF	ROLE(S)	CONTACT INFO
1.		
2.		
3.		

MAINTENANCE/FACILITIES STAFF	ROLE(S)	CONTACT INFO
1.		
2.		
3.		



PARENTS	ROLE(S)	CONTACT INFO
1.		
2.		
3.		

LOCAL BUSINESSES/ ORGANIZATIONS	ROLE(S)	CONTACT INFO
1.		
2.		
3.		

RESOURCE EXPERTS/SPECIALISTS	ROLE(S)	CONTACT INFO
1.		
2.		
3.		



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STUDENTS	ROLE(S)	CONTACT INFO
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		