









# BIODIVERSITY

STUDENT/TEAM WORKSHEET | GRADES K-2 | POST-ACTION AUDIT DATA-ANIMALS

NAME/TEAM: \_\_\_\_\_

OBSERVATION AREA: \_\_\_\_\_

Write the baseline data numbers into the baseline column before recording post-action data. Insert both the total number of each animal type observed and how many different kinds of each type.

ANIMAL TYPE	NUMBER OF ANIMAL TYPE OBSERVED		NUMBER OF DIFFERENT KINDS OBSERVED	
	Baseline	Post-Action	Baseline	Post-Action
1. B  birds				
2. M  mammals				
3. I  invertebrates				
4. A  amphibians				
5. R  reptiles				
6. F  fish				

GO TO #7



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GRADES K-2 | BASELINE DATA-ANIMALS

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7. Create a t-chart or pictograph showing post-action animal data.

8. Why do you think some animal numbers increased  $\uparrow$ ? Decreased  $\downarrow$ ? Or stayed the same?