



Climate Change **Action Plan**

What is the problem/issue and why should it be addressed?

Climate change is impacting many aspects of our community, which means it's impacting our school, its students, staff and families. We learned that no matter how small the action, all actions to combat climate change make a difference.

How is it impacting people, the school, the economy and/or the environment?

What action(s) will we take?

1. Convene a town hall gathering with local climate experts to give community an opportunity to ask questions, voice their concerns and learn the facts.
2. Use this experience to develop a community climate guide or handbook.
3. Host 2 fall/winter and 2 spring climate events around different topics. Topics TBD.

How will we persuade people at school to change or improve upon current practices in order to solve the problem/address the issue?

Who will do it?

- Eco-Action team members
- School and district staff support
- Community member volunteers
- Local/regional climate experts
- Topic experts TBD

Who are the community experts and leaders that can help us solve the problem/address the issue?



What is the timeline for completion – for goals to be accomplished?

Be as specific as possible – goals can be modified.

- Sept.: Have dates and locations secured, determine climate event topics and be working on guest speakers for town hall and events
- Oct.: Town Hall
- Nov.: Climate Event 1
- Nov.-Jan.: Use Town Hall feedback and data, research and our experts to construct our community climate guide
- Jan.: Climate Event 2
- Feb.-Mar: Write and review first drafts of guide (include community as reviewers)
- Mar.: Climate Event 3
- April: Finalize guide
- Before Memorial Day, May: Climate Event 4-have guide ready to share

How and when will we monitor our progress toward our goals?

- Eco-Action team meetings
- Town Hall and event planning meetings

What will success look like?

- Good attendance at all of our planned climate events
- Staying on track and reaching our monthly goals
- Positive feedback from students, staff, volunteers, experts and community
- Development of our guide that is based on scientific facts, increases climate literacy, includes the voice of our community and provides tangible every-day actions people can take to combat climate

What materials do we need to accomplish our goals?

- All materials should be readily available at school
- We hope to have space donated for our Town Hall and events
- We will make a request to our 2 local grocery stores to support a refreshment needs for our events

Do we have them at school? Will we need any money? Where can we find donations?