



# Schoolyard Habitats<sup>®</sup> Action Plan



**What is the problem/issue needing improvement and why is it a problem/in need of improvement?**

There are no designated outdoor learning spaces. Research shows there are numerous benefits to using the natural world for learning.

**How is it impacting people, the school, the economy and/or the environment?**

**What action(s) will we take?**

**How will we persuade people at school to change current practices in order to solve the problem/make improvements?**

- Audit the schoolyard
- Work with master naturalist and conduct native plant research
- Design space and fundraise
- Build, plant and make implementation plans

**Who will do it?**

**Who are the community experts and leaders that can help us solve the problem/make improvements?**

- Eco-Action team
- Facilities and resource experts
- School and community volunteers
- Special combined teacher/student committees



What is the timeline for completion –for goals to be accomplished?

Be as specific as possible – goals can be modified.

Complete in phases

- P1-research, audit, seek expertise
- P2-host design contest and fundraise
- P3-teacher/students work days to develop plan
- P4-build, plant, apply

How and when will we monitor our progress toward our goals?

- Eco-Action team meetings
- Photography and video-show progress to school and community using our digital outlets.
- Frequent check-ins with committees

What will success look like?

- Implementation plans are completed and accepted by staff
- Habitat is designed, planted and established
- Wildlife observations increase
- Multiple grade levels/classes using the habitat for learning

What materials do we need to solve our problem/accomplish our goals?

Do we have them at school? Will we need any money? Where can we find donations?

- Donations of time and monies
- Funds raised
- Habitat elements: water sources, shelter, food, places to raise young - \$400