



Schoolyard Habitats[®] Action Plan



What is the problem/issue needing improvement and why is it a problem/in need of improvement?

How is it hurting or bothering people, the school and/or the environment?

What action(s) will we take?

How will we persuade people at school to change current practices in order to solve the problem/make improvements?

K-2

Students know monarchs need our help. They want to plant 5 container gardens around the school to support monarch habitat.

3-5

Pollinators are in peril. Our students want to support our local pollinators

K-2

- Research the life cycle of the monarch
- Identify native plant sources monarchs require
- Plant native plants
- Raise awareness at school

3-5

- Audit the schoolyard
- Research local pollinators
- Research and plant native plants that bloom throughout the year to support a wide variety of pollinators.



How will we check our progress to see how are we doing?

K-2

- Eco-Action team meetings
- Photograph-video to show progress to school and community using digital outlets

3-5

- Eco-Action team meetings
- Photograph-video to show progress to school and community using digital outlets

What will it look like or what will happen if we solve the problem-accomplish our goals?

K-2

- Our containers have been planted with the native milkweed and nectar plants
- Our post-action audit shows an increase in monarchs at their different life stages

3-5

- Eco-Action team meetings
- Photograph-video to show progress to school and community using digital outlets

What materials do we need to solve our problem/make improvements?

Do we have them at school? Will we need any money? Where can we find donations?

K-2

- Containers – 5@\$50 ea. (given a 50% discount)
- Soil, amendments and tools – donated by local feed store
- Native milkweed and nectar plants - \$200

3-5

- Soil, amendments and tools-donated
- Water sources - \$75
- Native pollinator plants - \$200
- Cedar mulch - \$50