

# A Bird Family Album

## Activity

Explain that everyone will be creating a bird “photo album” that traces the family life of a particular bird.

1. Let each child choose a bird to work with, choosing among one of the highlighted bird species for National Wildlife Week or a local bird species. Have pictures and books about birds available to help the children choose a bird.
2. Have each child fold several pieces of construction paper in half, stack the pieces along the folded edge, and staple the pieces together to make a photo album.
3. Let the children look at field guides, photographs and bird books to learn about their bird’s life.
4. Next the children should draw pictures of their birds to go into their albums. They should try to represent the different stages in a bird’s lifecycle. For example, they could draw a picture of their bird’s egg, nest, and parents.
5. Have the children glue or staple their drawings into their albums and label the drawings. Examples of labels to inspire the children are: My Parents, My Egg, Me After Hatching, My Brothers and Sisters in the Nest, Our Family Portrait, Getting My First Meal, At the Wintering Grounds, My Mate and I, and Building My First Nest.
6. The children can share their albums with the rest of the group and talk about the differences among the birds they chose.



### Objectives

- Describe and draw the family life of one bird

### Grade Level

K-5

### Subjects

Science, Art, Creative Writing

### Materials

- Construction paper
- Drawing paper
- Pencils and crayons
- Bird books, National Wildlife Week Wildlife Trading Cards of birds and pictures of birds
- Stapler

## Branching Out: Creative Writing

Have the kids write a paragraph about their bird using 15 of the following 20 vocabulary words:

Altricial  
Brood  
Cavity  
Clutch  
Courtship  
Cowbird  
Defend  
Egg  
Fledge  
Hatch

Incubate  
Migrate  
Molt  
Nest  
Parasite  
Precocial  
Predator  
Sing  
Territory  
Young