

Actions make up the foundation of EcoSchools certification and consist of a variety of fun and educational projects, campaigns, research, and challenges that help schools assess and improve their environmental practices. Action cards are designed to be flexible and adaptable to all curricula and school types to ensure that everyone across the United States can pursue certification. EcoSchools U.S. action cards also connect schools to the <u>United Nations' Sustainable Development Goals</u> and the <u>global FEE network</u>.

- This symbol represents the U.N. Sustainable Development Goals (SDGs) and will denote an action card's primary connection.
- Action: Title of the action card
- Description: Brief description of the action card
- EcoSchools U.S. Themes: Wildlife and Biodiversity (green), Climate (yellow), and Healthy and Resilient Communities (blue). Each is associated with the same color found in the EcoSchools Certification Application's (ECA) Action Library.
- **Points Value:** Point total possible by completing the action and answering the certification questions. Annually, schools can certify at a Bronze (50 points), Silver (65 points), Gold (80 points), or Green Flag (100+points) level.
- 1 This symbol represents an action card that's locked meaning you must complete these actions as a part of your action plan.

Point Description **SDG Connection** Action Theme Value

These 3 action cards are a required elements of every EcoSchools U.S. plan. They are integral components of the EcoSchools Framework. Note: the certification questions for About the Action Team are designed to be completed at the beginning, middle, and end of the year.

6	About Your EcoSchools Program	Building and convening a strong action team is a recipe for success. Here you will express the team's goals.	Res	althy and silient nmunities	10	11 SUSTAMABLE CITIES AND COMMUNITIES
(3)	Tell Your EcoSchools U.S. Story	Use a public outlet to share an impact story about one or more of your EcoSchools' actions, campaigns, or projects.	Res	althy and silient nmunities	15	11 SUSTAINABRE OTTES A B B B B B B B B B B B B B B B B B B
a	Create an EcoCode	What is the school's EcoCode or purpose for this work? Connect with the school community to create a representation of the diverse sustainability efforts in progress at your school through a written statement or associated artwork.	Res	althy and silient nmunities	10	16 PEACE JUSTICE AND STRONG NOSTRONG NO

Action	Description	Theme	Point Value	SDG Connection
Active and Sustainable Transport	Run a campaign to encourage low-carbon transportation options such as walking, cycling, busing, and carpooling to school.	Climate	15	3 GOOD HEALTH AND WELL SERVICE — W
Become a Citizen Scientist	A citizen science project is a collaborative scientific endeavor in which members of the public participate actively in scientific research.	Healthy and Resilient Communities	15	17 PARTINESHIPS FOR THE GOALS
Bird-Friendly Schools	Learn to identify local bird species and take action to make your school safe for birds.	Wildlife and Biodiversity	15	14 UHT BELDIN 15 UHE ON LAND 15 UHE TO COLUMN TO CO
Build an Edible Garden	Learn how to build a food, herb and/or fruit garden to provide as an outdoor education tool.	Healthy and Resilient Communities	20	3 GOOD MELTHERED AND WELL-SEND
Build a Pollinator Garden	Learn about the hidden life in a community waterway or at your school and how it can indicate a healthy ecosystem.	Wildlife and Biodiversity	25	15 UPE ONLAND
Climate StoryMap: The Rise of Extreme Heat	Use the National Wildlife Federation's Climate StoryMap: The Rise of Extreme Heat to make observations about and generate community- based solutions around the impacts of extreme heat in the U.S.	Climate	15	13 CLIMATE

Action	Description	Theme	Point Value	SDG Connection
Climate StoryMap: Unnatural Disasters	Use the National Wildlife Federation's ArcGIS StoryMap: Unnatural Disasters to make observations about and generate communitybased solutions around the impacts of extreme heat in the U.S.	Climate	15	13 CLIMATE ACTION
Cool School Challenge	The Cool School Challenge is for schools wanting to cut carbon emissions through a structured, step-by-step process.	Climate	20	13 CLIMATE ACTION
Create a Rain Garden	A rain garden is a beautiful plantscape that filters polluted stormwater runoff. Students will choose plant species and plant a rain garden.	Healthy and Resilient Communities	25	11 SUSCIAMARE CITIES AND COMMUNITIES
Create an Endangered Species Coloring Book	Engage students in the research, development, and design of a coloring book about an endangered species in your region.	Wildlife and Biodiversity	10	14 WITER 15 ON LAND
Create School Field Guides	Do you want to unlock the secrets and hidden treasures in your own schoolyard? Then, embark on this great project-based learning experience to create school-based nature field guides!	Wildlife and Biodiversity	10	14 INTERLOW 15 ON LAND 15 OF LAND
Create Wildlife Homes	Support wildlife populations by creating safe spaces they can nest, feed, and play.	Wildlife and Biodiversity	15	14 INFESTION 15 OF LAND 15 OF LAND
Create Your Own Action Card	Do you have a plan for an action that doesn't quite fit? Let us know all about it!	Healthy and Resilient Communities	15+	11 SUSTAINABLE CITIES AND COMMONTES

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Create Your Own Action Card	Do you have a plan for an action that doesn't quite fit? Let us know all about it!	Wildlife and Biodiversity	15+	14 WHER MINES 15 UPE OF CHANGE THE OCTOWN THE OCTO
Create Your Own Action Card	Do you have a plan for an action that doesn't quite fit? Let us know all about it!	Climate	15+	13 CLIMATE
Days of Service	Throughout the school year, build in opportunities to bring the community together in the spirit of serviceservice to the school, to the community and to wildlife. This card supports the Days of Service Campaign.	Healthy and Resilient Communities	15	17 PARTHERSHIPS FOR THE GOALS
Divert Textile Waste	Reduce, reuse, repurpose, repair, and recycle old textiles such as clothes, shoes, and bedding, and help to divert waste from the landfill.	Climate	15	12 PESPONSIBLE CONSONERON AND PRODUCTION
Endangered Species Awareness Community Event	Engage the community, educate participants, and inspire action toward the conservation and preservation of one or multiple endangered species and their habitats in your region.	Wildlife and Biodiversity	15	14 UFERELOW 15 ORLAND TO ORLAND
End-of-Year Survey	We want to hear from action team leads! In exchange for your feedback, we will give you five points.	Healthy and Resilient Communities	5	4 QUALITY 16 PEACE, AUSTREAN ROSTROMS ROSTROMS ROSTROMS

Action	Description	Theme	Point Value	SDG Connection
Energy Vampires	Identify energy vampires and opportunities to reduce power use to reduce greenhouse gases.	Climate	15	13 CLIMATE ACTION
Exploring Green Careers	Contribute to changes locally and around the world by exploring green careers and mapping out how to help others.	Healthy and Resilient Communities	10	9 MOUSTRY IMPOVATION AND REASTRUCTURE
Fish Stewards	Get hooked on fish! Learn about fish lifecycles, habitat, cultural connections, and stewardship actions needed to improve watershed health.	Wildlife and Biodiversity	25	14 WESTER ON LAND
Global Action Days Coming November, 2025!	Join this year's two-week global campaign to raise awareness and take action around the 2025-2026 theme, Food Security and Sovereignty.	Healthy and Resilient Communities	10	3 GOOD HEALTH AND WELL-BEING
Green Screen: Host an Environmental Film Screening	Hold a Green Screen event at your school, at which a film about responsible environmental practices is screened, local community groups come together, and students showcase sustainability efforts.	Healthy and Resilient Communities	20	11 SUSTAINABLE CITIES AND COMMINITES
Grow a Schoolyard Forest	Increase tree canopy within small places to improve the school's carbon footprint, support wildlife, and decrease heat island impacts.	Wildlife and Biodiversity	25	13 CEMMIE

Action	Description	Theme	Point Value	SDG Connection
Hosting a Monarch Butterfly Town Hall	Host a community town hall to share information and raise awareness for local action to support the monarch butterfly.	Wildlife and Biodiversity	20	11 SUSTAINABLE OTIES ADDIOMNUMETES 15 UFE ON LIND 15 UFE
Indoor Gardening and Greenhouses	Bring gardening inside for hands-on, year-round learning about plants, food systems, nutrition, and health and well-being.	Healthy and Resilient Communities	20	3 GOOD HEALTH AND WELL-BEIND
LEAF Learning About Ecosystems and Forests	Learning about forests involves gaining knowledge, understanding, and hands-on field experiences related to forests, including their biodiversity, importance, functions, services to ecosystems and humans, and conservation.	Climate	20	14 HET BELOW 15 ON LAND
Let's Talk Air	Explore the properties of air and why good indoor air quality is important for human health.	Healthy and Resilient Communities	15	3 GOOD HEALTH AND RELECTION
Low/No Waste Events	Choose a pre-existing event on campus and organize a team to have little to none of the event's waste reach the landfill by finding ways to reduce, reuse, recycle, or compost event materials.	Healthy and Resilient Communities	15	3 GOOD HEATH AND WELL-SEING
Macroinvertebrates Surveying	Learn about the hidden life in a community waterway or at your school and how it can indicate a healthy ecosystem.	Wildlife and Biodiversity	15	6 CLEAN WATER AND AMBRITATION

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Mayors' Monarch Pledge	Urge or congratulate your mayor's commitment to create healthy, sustainable habitat for the monarch butterfly and pollinators and to educating the community about how they can make a difference.	Healthy and Resilient Communities	15	17 PARTHERSHIPS FOR HE GALLS
Paper and Cardboard School Recycling Program	A step-by-step guide to establish a paper and cardboard recycling program at your school.	Healthy and Resilient Communities	25	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Planning for a Green Career	Go beyond career exploration and create a personalized career path in sustainability!	Healthy and Resilient Communities	15	9 INDUSTRY MINOVATION AND INFRASTRICTURE
Redesign a Product for the Circular Economy	Explore the lifecycle of an everyday product and generate ideas for its redesign using circular design principles.	Climate	15	3 GOOD HEATH AND WELFERWE —
Repurposing and Innovative Recycling	Recycle, repurpose, or repair items that are not recyclable through the regular recycling stream and help to divert waste from the landfill.	Healthy and Resilient Communities	10	12 RESPONSIBLE DOUBLE OF THE PROPERTY OF THE P

Action	Description	Theme	Point Value	SDG Connection
Restoring Biodiversity Balance in Your Schoolyard	Let's focus on designing a plan for your school to remove invasive plant species and restore the habitat of your school grounds by planting native plants.	Wildlife and Biodiversity	20	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
RiSC: Climate Vulnerability Assessment	A community vulnerability assessment (CVA) describes ways that climate change will affect a community. This Action Card helps you explore a local CVA and share it with your school and community in a way that is meaningful and easy to understand.	Wildlife and Biodiversity	25	13 CLIMATE ACTION
RiSC: Climate Impacts Field Experiences	Now that you have identified local climate impacts, take a walk to identify what is affecting your community.	Climate	20	13 ACTION
RiSC: Listening to the Community: Creating Your Own Community Vulnerability Survey	Hearing from community members about what they see and how they feel about the vulnerabilities in their community provides insightful information that can be used when identifying viable solutions.	Climate	25	17 PARTNERSHIPS WHITE GOLDS
RiSC: Impacts of Climate Change on Wildlife and People	Students will explore the current and potential future impacts of climate change on their local environment, focusing on the effects on resources and ecosystems that are essential for human and wildlife well-being in their community.	Climate	20	13 CLIMATE ACTION

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RiSC: Community Solutions-Mitigation and Adaptation Audit	This action card encourages students to think critically about the design of solutions related to specific local vulnerability impacts.	Climate	20	13 ACUMATE
RiSC: Community Cllimate Action Project	Using what they have learned from the other RiSC Action Cards, students plan and implement a project in their community that mitigates or adapts to local climate impacts.	Climate	25	13 CUMATE
Single-Use Plastics	Conduct a single-use plastics audit and determine how to inform the school community about their harmful impacts on wildlife, communities, and the climate in order to change single-use plastic behavior.	Climate	10	12 RESPONSIBLE CONSIDERING AND PRODUCTION
Sit Spot	Cultivate awareness and well-being by regularly visiting one specific spot where you can sit, slow down, awaken your senses, and learn more about yourself and the local environment.	Healthy and Resilient Communities	10	3 GOOD HEATH AND WILL-BEING
Species Diversity	Observing and identifying local wildlife in outdoor spaces at home or at school.	Wildlife and Biodiversity	15	14 UPE RELOW 15 UPE ON LING

Action	Description	Theme	Point Value	SDG Connection
Schoolyard Habitats®: Assess Your Site	Informing plans to develop an area for wildlife habitat and outdoor learning, utilize the Schoolyard Habitats® Planning Guide (or similar resource) to assess the potential space.	Wildlife and Biodiversity	15	15 UFE ORLAND
Schoolyard Habitats®: Design the Habitat	Informing plans to develop an area for wildlife habitat and outdoor learning, utilize the Schoolyard Habitats® Planning Guide (or similar resource) to assess the potential space.	Wildlife and Biodiversity	20	15 UFE ONLAND
Schoolyard Habitats®: Engage the Community	Informing plans to develop an area for wildlife habitat and outdoor learning, utilize the Schoolyard Habitats® Planning Guide (or similar resource) to assess the potential space.	Wildlife and Biodiversity	15	10 reduced inequalities
Schoolyard Habitats®: Maintain the Habitat	Informing plans to develop an area for wildlife habitat and outdoor learning, utilize the Schoolyard Habitats® Planning Guide (or similar resource) to assess the potential space.	Wildlife and Biodiversity	15	11 SUSTAINABLE CITIES AND COMMUNITES
Using Art to Represent Climate Change Data	Through an artistic investigation, learn more about our changing climate using climate data.	Climate	15	13 CLIMATE ACTION

Action	Description	Theme	Point Value	SDG Connection
Vermicomposting and School-Based Composting	Get your hands dirty and turn your food scraps into nutrient-rich soil.	Healthy and Resilient Communities	20	12 RESPONSIBLE AND PROPERTY AND
Waste Audit	Data from waste audits provide insights into current waste and human behavior practices. This includes determining the composition and quantities of waste being generated and identifying opportunities to improve waste management systems.	 Healthy and Resilient Communities 	15	6 CLEAN MATER AND SANTATION
Watershed Water Quality Testing	Learn about the quality of water in a local waterway or at your school and connect to community and wildlife health.	Healthy and Resilient Communities	15	6 CLEAN MINTE AND SANIGHON
Waterway Clean-Up	Help protect your watershed by cleaning up a local waterway and surrounding area.	 Healthy and Resilient Communities 	15	6 GEEN WINTER AND SANITATION