

EcoSchools U.S. Action Card Points Guidance

Each action card in the EcoSchools U.S. Action Library is assigned a total possible point value. These range from 10-25 points per card depending on the amount of work required to complete each card. To reach a certification level in the EcoSchools U.S Certification Application (ECA), schools accrue points based on their response to certification questions on each action card.

Certification Point Levels

Participant	Bronze	Silver	Gold	Green Flag
□ Achieve 35-49 points	□ Achieve 50-64 points	□ Achieve 65-79 points	□ Achieve 80-99 points	☐ Achieve 100+ points

Important Things to Note

- Each card has a maximum number of points that can be earned depending on how well the the
 response connects to the prompt (see Assessment Exemplars document-coming Fall 2025). For
 example, the Action Description is worth the most points in every card, and the team will want
 to ensure their response helps the assessor visualize the action and aligns to the EcoSchools
 Framework.
 - 12. Action Description: This question carries the most weight. The description should focus on actions taken during the current school year. The points awarded are based on how well the description helps the assessor visualize this action. Include information that connects to the EcoSchools Framework, like collecting data, monitoring and evaluating progress, measuring impact, and community engagement.
- If a plan is submitted that doesn't meet the point threshold outlined below, it will be returned for additional updates. Action card point threshold: 7/10 on a 10-point card, 11/15 points on a 15-point card, 16/20 points on a 20-point card, and 21/25 points on a 25-point card.
- It's important to review the certification questions before selecting an action.
- Keep in mind that some questions also have a maximum number of points that can be earned. For example, each answer below is worth .25 points. However, this question has a maximum number of points (1) that schools can earn.

5.	How did this action provide opportunities for student leadership? Please select ONLY those that apply. Students
	planned and organized the action and corresponding events
	developed communication materials and resources
	communicated the goals of the action with the school community.
	led the action and corresponding events.
	developed partnerships with other clubs, schools, or community groups to support the action.
	mentored one another, or engaged students at a different school, to strengthen the action.
	other (Please explain in the Action Description.)