BIODIVERSITY

STUDENT/TEAM WORKSHEET | GRADES K-2 | POST-ACTION DATA-PLANTS AND FUNGI

NAME/TEAM: _____

OBSERVATION AREA: _____

The team needs to observe the entire space. Slowly look up, down and all around the observation area, including the ground.

Use the SEEK app (Apple) or Google Lens app (Android), local field guides and/or local experts to provide identification assistance. If the name of the plant or fungi cannot be found, enter a description.

1. CATEGORY (PLANT OR FUNGUS)	NAME OR DESCRIPTION	QUANTITY		ALIVE	DEAD
		Baseline	Post-Action	B PA	B PA
EXAMPLE: PLANT TYPE A, or if type is known-Black-Eyed Susan	AS TALL AS A RULER, YELLOW FLOWERS WITH BIG BLACK/BROWN CENTER	5	8	4 7	1 1
TOTALS					

GO TO #2

2. **Total number** of plants and fungi combined from all observations areas within the inventory site. _____

3. **Richness**
   Number of different plant and fungus types. _____

4. Create a t-chart or pictograph showing post-action plant and fungi data.

5. Why do you think some plant and fungus numbers increased ↑ ? Decreased ↓? Or stayed the same?