



Climate Change Action Plan

What is the problem/issue and why should it be addressed?

How is it hurting or bothering people, the school and/or the environment, or how can improvements be made?

What action(s) will we take?

How will we change the mind of people at school to change behavior or improve the way things are currently done in order to solve the problem/address the issue?

Who will do it?

Who are the community experts and leaders that can help us solve the problem/address the issue?

K-2

The National Wildlife Federation does not support climate change as an educational topic for instruction. Cognitively and socially/emotionally this topic is not appropriate topic for this age group. Focus on actions that support wildlife, protect habitat, increase resiliency and reduce the carbon footprint.

3-5

Last year our school was flooded during a hurricane and our school closed for 15 days. We want to find out if there are ways to better protect our school from hurricane impacts.

3-5

- Find experts in the community who can help us better understand the problem(s) and possible solutions.
- Research ways to prevent impacts from flooding
- Outline a plan to address a specific area of need and identify community members and experts who can support the implementation of our plan.

3-5

- Eco-Action Team members
- Facilities staff
- Community members to be identified.



When do we want to reach our goal?

Be as specific as possible – goals can be modified.

3-5

- October: Find community experts who are available to speak with the team in November or early December
- November-December: guest speakers, identify problem areas, collect data, research solutions
- January-February: Create a detailed outline of how the team plans to address the problem, who will help us, when it's to be completed and how much money is needed
- March-April: Design scale models of our solution(s)
- April: During Earth Week display our plan and our scale models in the library

How and when will we check our progress to see how we doing?

3-5

- We will check progress during our Eco-Action team meetings
- We will have 2 students each assigned to track our progress on specific parts of the project to ensure we meet each one of our benchmarks.

What will it look like or what will have occurred if we solve the problem/address the issue?

3-5

Our team doesn't expect to solve the problem this school year, but our team will consider success as the following:

- Meetings with experts and experts who are willing to work with our school over the duration of the project
- Identified the problem locations and have a solution to improve or remedy the problem
- Detailed plan has been created and approved by our field experts and building principal

What materials do we need to accomplish our goals?

Do we have them at school? Will we need any money? Where can we find donations?

3-5

Determining the costs of the project is a part of action plan. In year 2 of the project we will be able to outline the costs associated with the project. We do hope to ask the PTA for monies to provide our guests with snacks and drinks when they visit and to thank them for working with us.