



Healthy Schools **Action Plan**

What is the problem and why is it a problem?

How is it impacting people, the school, the economy and/or the environment?

Our building flooded last spring. Once back at school there was a significant increase in the number of school staff and students who complained of respiratory irritation, needing inhaler assistance more often or missing school due to respiratory complications or infections. We believe mold found during an inspection is to blame.

What action(s) will we take?

How will we persuade people at school to change current practices in order to solve the problem?

- Provide our findings, data collected, images, solutions, etc. to our school and facilities administrators.
- Ask to be a part of the planning committee to remediate the mold problem.
- Provide school community with N95 or HEPA respirator masks to reduce the mold spores breathed in for those who are suffering.
- Take monthly IAQ readings using an IAQ meter borrowed from the district's facilities department to ensure other contaminants are not contributing to the mold problem.
- Act as the liaison between the administration and the student body, by providing monthly updates to our school's parent newsletter and student newspaper.

Who will do it?

Who are the community experts and leaders that can help us solve the problem?

- Eco-Action team
- School administration
- Facilities staff



What is the timeline for completion –for goals to be accomplished?

Be as specific as possible – goals can be modified.

- Beginning of October-Complete report to share with administration.
- Late October-December-Remediation meetings
- October through end of year – update school community through our various communications channels, with the approval of our school administration.
- TBD-mold remediation (this will be for the school district to decide through the proper protocols)

How and when will we monitor our progress toward our goals?

- Monthly Eco-Action team meetings
- Monthly IAQ readings to ensure other air contaminants are not adding to the mold problem.
- Photographs
- Check-ins with school and facilities administrators

What will success look like?

- The school and district have agreed that the Eco-Action team can be a part of the remediation planning meetings.
- A remediation plan and timeline is in place.
- Ideally the remediation is completed, but this may run into another school year.
- Post-remediation mold levels are within normal ranges and staff and students no longer suffer from atypical respiratory ailments.

What materials do we need to solve our problem/accomplish our goals?

- N95 or HEPA respirator mask-ask our local hardware stores for donations
- IAQ monitor-borrow from the district

Do we have them at school? Will we need any money? Where can we find donations?