ECO-SCHOOLS USA
NATIONAL WILDLIFE FEDERATION
FOUNDATION FOR ENVIRONMENTAL EDUCATION

Wetland Action Plan

What is the issue?	What action will we take?	Who will do it?	When will it be done?	How will we monitor progress?	How will we know if we succeeded?	What will it cost?
K-2 Example Wetland areas are in decline.	• Raise wetlands awareness to support restoration projects. • Demonstrate ways wetlands work • Fundraise to support local wetland restoration initiatives	• Eco-Action team • Staff/Parent/Community volunteers	• Fall: create projects for demonstrations and awareness materials • January: practice presentations for upcoming Wetlands Week. • Last week in January: lunch time demos and fundraising, science night and PTA meeting	• Eco-Action team meetings • Tracking money raised	• Raised more than 50% of our fundraising goal • Students successfully demonstrated how a wetland functions to students, staff, parents and community members	• $150 - Small grant for wetland demonstration materials from local hardware store.
3-5 Example Several once common wetland animals are on the decline at our nearby wetland.	• Work with local parks department on the removal of invasive species • Plant native wetland plants to improve habitat	• Eco-Action team • Staff/Parent/Community volunteers • Master Naturalist volunteers • Wetland staff and volunteers	• Fall: schedule 4 invasive species removal events • Spring: 3 native plant and restoration events • Spring: 1 wildlife audit and observation event	• Eco-Action team meetings • Tracking amount of invasives removed • Tracking number of plants planted • Tracking wildlife sightings	• Students and volunteers participated in at least 2 of 4 planned removal events and 2 restoration events. • Students observed greater numbers of wildlife	• Invasive species removal, native plants and tools to be provided by wetland management • Borrowed binoculars from Master Naturalists.
6-12 Example Our school is located far from our nearest wetland and is situated on the outskirts of a big city. Pollution runoff upstream in the city is contaminating our school grounds.	• Raise awareness about runoff pollutants in soil • Work with several partners to build, plant and maintain a constructed wetland.	• Eco-Action team • Staff/Parent/Community volunteers • Landscape architect • Environmental engineer • City water municipality • District facilities	• Late fall-early winter: meet with experts • Late winter: Develop outreach materials • Spring: Construction and planting	• Eco-Action team meetings • Monthly soil tests • Adhere to timeline development in collaboration with multiple partners • Quickly address road blocks	• Built community connections around a social justice issue. • Long-term support from project experts • Approved plan or the complete development of a constructed wetland.	• Funded by regional EPA-soil test kits • Blue prints/plans donated services • District donated time/tools to construct space. • $500-PTA grant-plants and natural materials.

Questions? eco-schoolsusa@nwf.org