



Water Conservation Action Plan

What is the problem/issue to improve and why is it a problem/in need of improvement?

Testing of water samples from several faucets and water fountains in the school contained high levels of lead.

How is it impacting people, the school, the economy and/or the environment?

What action(s) will we take?

- Report findings to our principal immediately.
- Provide solutions based on research and guidance from community experts.
- Advocate for transparency with the school community.
- Encourage school community adults to form a Green Wellness Committee.

How will we persuade people at school to change current practices in order to solve the problem or make improvements?

Who will do it?

- Eco-Action Team
- Principal
- Facilities staff
- School community volunteers
- Water municipality
- Health professionals

Who are the community experts and leaders that can help us solve the problem or make improvements?



What is the timeline for completion-for goals to be accomplished?

Be as specific as possible – goals can be modified.

- Timeline to be determined based on feedback and recommendations from the district, our principal, the water municipality and local health professionals.

How and when will we monitor our progress toward our goals?

- Eco-Action Team meetings
- Green Wellness Committee updates
- Principal updates
- School community feedback

What will success look like?

- Issue is immediately addressed – a mediation plan is developed.
- Frequent information is ongoing and shared with the school community.
- A timeline is in place for work to be completed.
- Replacement of dangerous appliances have begun.

What materials do we need to solve our problem/accomplish our goals?

Do we have them at school? Will we need any money? Where can we find donations?

- Original water testing kits were donated by the city.
- Printing and design services for information resources will be donated by a local small business.